

# Castle View Primary School and Nursery for pupils aged 2-11 years



Exceeding expectations, raising aspirations



## The Learning Journey

Our belief is that it is essential to lay down excellent foundations right from the start.

Our aim is to develop a culture of confident and responsible citizens who will make a valuable contribution to their world and feel proud of themselves and their achievements, no matter how big or small.

We do this by providing a nurturing yet exciting and challenging curriculum, through purposeful leaning environments and a rich variety of opportunities and experiences.



## WELCOME

Dear Parents/Carers,

Welcome to Castle View Primary School and Nursery.

Here we love to meet your child each day with a smile. Our children lie at the heart of our school and in everything we do. Together we strive for the best possible outcomes for all.

This brochure is aimed at giving you an insight into our Nursery and School, what your child will learn in the Early Years Foundation Stage (for pupils 0-5 years) and the National Curriculum (for pupils 5-11), and how we all work together to support and develop your child in their next crucial steps.

We hope this gives you a flavour of what your child will learn and experience and our passions and aims for the pupils at Castle View.

Clare Peat  
Proud Headteacher

## Our School and Nursery

The Nursery hosts up to 60 children in a large open plan Nursery with extensive grounds including our very own Forest school garden and mud kitchen.

The school buildings hosts 120 children in both pure and mixed year groups (5-11 years).

We have a large school site, consisting of: 6 buildings including a separate dining hall, P.E. hall, Reception centre, Early Years unit and Key Stage 1 and 2 building as well as a large school field, with views over to Riber Castle.

But most importantly a very talented team!

## Our EYFS TEAM

### **EYFS Mini Explorers (2 year olds):**

Miss Parsley, Miss Parker, Miss Duggan

### **EYFS Little Explorers (3,4,5 year olds):**

Mrs Edwards, Mrs Hovarth, Miss Sharkey, Mr Handley, Mrs Cooke, Mr Murphy

Our team consists of highly qualified EYFS teachers and teaching assistants to ensure the best quality of education and experience possible. We have a specialist team of Forest School practitioners as well as 'Real Play' researchers and practitioners to deliver high quality learning through play, developing pupils curiosity, knowledge and risk taking; ensuring every moment counts and is child centered.

Adults in our Nursery are friendly, approachable and always on hand to help.

## **Nursery - The Early Years (0-5)**

Both Nursery and Reception children follow the Early Years framework (EYFS), which is a play based approach to learning. The Nursery and Reception classes learn together in our Early Year Units, to ensure consistency, success and a smooth transition across the Early Years. The indoor and outdoor areas have been designed to support and develop your child's learning. The curriculum is tailored to build on the interests of each child and ensure that children enjoy playing and learning together, build strong relationships and develop key skills. These include becoming more familiar with learning to read, write and use numbers confidently, as well as spark their curiosity and problem solving skills.



The Early Years doors open at 9am and 12.30. You and your child are welcomed into the Early Years Unit. We invite you to stay and play with your child, encouraging them to engage in activities set up at the tables. The learning opportunities always link to our current topic /theme and build on your child's interests and aim to develop key skills and build on prior learning.

Please see the EYFS Timetable for details of sessions.

# The Early Years Curriculum

Your child will be working on the Early Years Foundation Stage (EYFS) Curriculum. This is made up of 7 areas of learning.

The Nursery staff will keep a record of your child's learning through a 'Learning Journal', photos and 'post it' observations. These will be kept inside their very own learning book. All of this will link to the Early Years Framework.

Parents are welcome to read these at the start of any day/session so that they can keep track of their child's learning and development.



## EYFS

Area of Learning	What does this mean?	What does it include?
L	Literacy	Reading and Writing
C and L	Communication and Language	Listening and Attention, Understanding and Speaking.
PD	Physical Development	Moving and Handling, Health and Self Care
U the W	Understanding the World	People and Communities, The World
PSED	Personal Social and Emotional Development	Making Relationships, Self-confidence and Self-awareness. Managing feelings and behaviour.
M	Mathematics	Numbers, Shape, Space and Measure
EA and D	Expressive Arts and Design.	Exploring and using Media and Materials, Being Imaginative.

We are currently trialling an online system 'Tapestry' which will enable parents to add to their child's learning journey at home too. We'll keep you posted of further developments.



## Daily Timetable for EYFS

a.m.	p.m.	Activity...Learning Opportunities
9.00	12.30	Doors open, welcome children and parents in to our Early Years.
9.00-9.10 9.10-9.30	12.30-12.40 12.40-1.00	Registration Play
9.30-10.00	1.00-1.30	Whole group time Sound of the week and singing
10.00- 11.30	1.30-3.00	Child led learning Ongoing snack provision (20p a day parental contribution) Adults observe children's interaction and learning experiences, extending language, problem solving, curiosity and play. We build observations of your child which you can read in their learning journals or via Tapestry.
11.30- 12.00	3.00-3.30	Whole group time Number of the week and story
12.00- 12.30	3.30	Home time/Lunch time

Please note wrap around provision is available from 8.00-9.00 and from 3.30-6.00 where breakfast and after school provision can be added to your child's day and experience with us. Please see Nursery Fees for more details.

### What do I need for Nursery?

We encourage children to explore a whole range of activities. This can be wet and messy, which adds to the fun of exploration. We do encourage children to wear clothes that are appropriate. We suggest you pack your child a rucksack containing spare clothes i.e. pants, socks, t-shirt and trousers, just in case

At Nursery we like to access the outdoor area in all weathers, and therefore we have sets of waterproof coats and trousers for children to wear. We do have spare wellies, however we welcome you to bring in a pair of wellies for your child to wear which can be kept at Nursery on the wellie rack.

Our Nursery staff plan and deliver a 'forest school' and 'real play' approach to learning therefore please expect your child to be out in all weathers. So please send your child in clothing for **all weathers**, there is nothing more fun than splashing in puddles, making mud pies, trying new challenges and taking managed risk; all of which develop creativity, imagination and talk!

### Whatever the weather learning matters!

We do encourage that all children joining Nursery are dry, but we realise this is not always possible. If this is the case please send your child with their preferred nappies and wipes and the staff will be on hand to support and in time with yourselves we can work together with toileting – don't worry we expect accidents (so please send extra clothes). It's ok it's all part of the learning process. Please note all policies for safe care and practices are available to all parents, please just ask and a copy will be provided.

# Nursery Fees

	Nursery pupils (2 -5 years)	
Early Start (to include breakfast) 8.00-9.00	£4.50	
Morning session 9.00-12.00	£10.00	
Extended morning session 9.00-12.30	£12.00 (with own packed lunch)	£14.05 (with school lunch provided)
Afternoon session 12.30-3.30	£10.00	
Extended Afternoon session 12.00-3.30	£12.00 (with own packed lunch)	£14.05 (with school lunch provided)
Short day 9.00-3.30	£22.00 (with own packed lunch)	£24.05 (with school lunch provided)
Late Stay (to include light tea) 3.30-5.00	£6.00	
Later Stay ( to include light tea) 3.30-6.00	£9.00	
Full day 8.00-6.00	£30.00 (breakfast and light tea)	

Please note all costs are to cover staffing to pupil ratios and any food costs. Therefore any costs not paid (debt) will mean sessions will be stopped immediately. For further details and terms and conditions please contact the school office or ask for our Nursery Ts and Cs – the staff will be only too happy to provide.

**ONE** 3 Sept, 10 Sept, 15 Oct, 12 Nov, 3 Dec

**TWO** 10 Sept, 1 Oct, 20 Oct, 19 Nov, 10 Dec

**THREE** 12 Sept, 8 Oct, 3 Nov, 20 Nov, 11 Dec

**AVAILABLE EVERY DAY...**

- Jacket Potatoes (ready prepared, daily rotation, abundant with a choice of fillings)
- Bread (freshly baked in the daily)
- Daily Salad Selection (never less than a collection of salad items available daily)
- Fresh Fruit & Yoghurt (available daily)

**WE USE LOCALLY SOURCED INGREDIENTS WHEN AVAILABLE AND IN SEASON**

All our visitors are automatically invited to receive any news and in particular updates from The School Food Standards. We hope your child enjoys our great menus.

Menus should be subject to any change, please check your child's menu for any possible changes.

Vegetarian option

Gluten Free

Menu Transparency: Contact details: Web: www.milngrove.nhs.uk/Menu-Transparency/Registration-Details/MSF-2016

## The National Curriculum

Through a strong curriculum, we endeavor to prepare our children for a future in an ever changing world.

We have developed an inspiring curriculum based on the National Curriculum expectations and pupils needs, launched by 'hooks', to create curiosity and interest. These may be special trips, activities or visitors in to school, which all help children to understand their learning in greater depth and inspire them to learn even more!

We believe that a love for learning means children succeed and have a passion and thirst for more.

We have a passion to enrich lives and offer opportunities to extend passions beyond the national curriculum.

These include, violin lessons, singing lessons and performances, crocheting, calligraphy, local studies, weekly visits to the local residential home to work alongside residents on art projects, in local studies and many more.

### School - The National Curriculum (5-11)

The National curriculum consists of English, Maths, Science, History, Religious Education, Geography, Art and Design, Music, Physical Education, Design and Technology, Computing and Personal, Social, Health, and Citizenship Education, which are all brought to life by the staff to make them exciting and engaging.

A wide range of teaching styles are used to support children's learning. Children may be taught in small groups or individually as well as a whole class depending on the appropriateness of the learning and the impact this will have on them.

#### English

Literacy is taught daily, both in directed teaching, but also implicitly in all other subjects. It's hard to teach any subject without literacy...it's all around!

The school currently uses a range of **reading** schemes and real books to ensure children have access to high quality fiction and non-fiction books both in class as well as in our school library. Books that are sent home are banded by colour (unless the child is a free reader) to help develop their understanding and love of reading.

We teach **reading and spelling** through daily lessons, in each class, using a combination of resources linked to the national guidelines for phonics - 'Letters & Sounds'. As the children grasp their phonetic knowledge and can blend words successfully, we continue to develop the children's use of spelling patterns. The teaching of **reading and writing** is through an immersion of high quality texts, which the children discuss, act out, draw, ask and answer questions to ensure they fully understand. All of this supports them in developing high quality writing.

#### Mathematics

Mathematics is taught daily and every opportunity is made for maths to be applied in all subjects, for example measuring in science, geography, design and technology etc. Children are taught to become fluent in mathematics, using a range of both mental and written methods. Carefully planned resources are used to ensure children understand their learning. Focus is placed on children becoming fluent in using the four operations of **addition, subtraction, multiplication and division**. **Shape, space, measure and handling data** are taught through thematic approaches.

## Our Key Stage 1 and 2 Team

### Year 1 Little Stars

Mrs Tetley, Mrs Edwards and Miss Lovatt

### Year 2 Aspire

Mrs Peplow and Miss Panter

### Year 3 and 4 Ambition

Mrs. Sorrell and Mrs Goodall

### Year 5 and 6-Endeavour

Miss Wilton, Mr Wray and Miss Duggan

Class teachers produce termly parent leaflets to provide you with an overview of the learning that will be taking place, these include information about key dates, such as homework dates (when given and when to be returned) as well as any special notes that you may find helpful.

## Our Governing Board Team

These are an amazing group of people who give their time freely to support and continually move the school forward, wanting the very best for every child and the community.

Supported by a Clerk, the governing body is made up of ten local people, each committing themselves to serve terms of four years. There are four types of governor: Parent governors, Local Education Authority governors, Community governors and staff representatives. Between them they have a strong knowledge of pupils, staff, school priorities, local issues and the relevant



## How do we ensure a full curriculum and enrich every child's life?

Enriching our children's lives is very much part of our ethos. We believe life is full of opportunities to learn in a variety of ways. We have a range of weekly 'enrichment' sessions in all classes, which include, singing, drumming, cookery, outdoor learning, craft making, young enterprise groups, as well as sport activities and gardening; all which we believe raises children's confidence and self-esteem. Learning new skills, in a supportive environment, means our children are willing to challenge themselves with confidence. We use our very strong links with local secondary schools and other primary schools to further deepen the opportunities our children have to try new sports, participate in team games and competitive sports. Children are encouraged to always improve on their personal best, with support and encouragement. Our children are amazing!

## What do we assess, when and why?

Children's learning is assessed all of the time, through observations in class, discussions with the children and through their work. Assessing and reflecting on learning is paramount to enable staff to plan and deliver lessons that move learning on. In addition to this there are some periods of formal testing, defined by the government. These are:

- At the end of Reception. Children are assessed against the Early Years framework.
- Year 1 children's phonic knowledge is assessed, by taking a phonic screening check.
- At the end of Year 2 children are assessed in English, Mathematics and Science against National standards.
- At the end of Year 6 children sit a series of tests in Reading, Spelling, Punctuation and Grammar and Mathematics. Writing and Science are Teacher assessed against National standards.



## School lunches

Our Catering service 'Caterlink' make delicious, healthy school dinners using fresh produce. There is always a wide choice of main course (hot and cold options), salads and desserts. One of the options is always suitable for vegetarians. Lunches cost **£2.05** per day. Please let us know of any special dietary requirements

The menu is displayed in school and on the school website.

Children who do not have a school dinner may bring a packed lunch and drink. Drinks must not be in glass bottles for safety reasons. If parents prefer, the kitchen are happy to prepare a sandwich for lunch instead of the hot option.

Please label all packed lunch boxes.

All children in Reception and Key Stage 1 receive a free school lunch. If you have a child in Key Stage 2 and think they may be eligible for a free school meal, please complete a form at the office. The school receives valuable funding for all pupils who are entitled to a free school meal. All of this money is spent directly on the children. So if you think you might be eligible, please apply!

## What do I need for school?

### Uniform.

At Castle View Primary School, we are proud of ourselves and our school community. We believe wearing uniform supports this. Our uniform reflects the colours of our School Badge. Our policy is that pupils wear:

- White Polo shirt or shirt.
- Navy school sweatshirt or cardigan , with school logo.
- Grey or black trousers or skirt.
- In summer, girls may wear blue checked dresses.
- Black shoes and we ask that children are not sent to school wearing shoes with open toes, high or wedged heels or trainers.

Jewelry should not be worn, other than a watch. Children with pierced ears must wear small studs for safety reasons. During PE sessions these will be taped to avoid accidents (if a child is unable to remove them).

If your child is sent to school wearing inappropriate footwear, you will be contacted and asked to bring in alternatives.

### P.E. kit

White T-shirt, black shorts and trainers for outdoor sports and plimsolls for indoor P.E.

Tracksuits may be worn in cold weather.

Most of the items of uniform are available online from:

[www.myclothing.com](http://www.myclothing.com)

If you require any assistance with uniform please contact the office.

**Please could you ensure that all items of clothing are clearly marked with your child's name.** Trying to match a cardigan to its owner can be very challenging when not named!

## Special Educational Needs

From time to time some children need a little bit more support. Learning difficulties are sometimes identified before a child enters school or during their school life.

If a parent thinks that their child may be experiencing a difficulty, please convey these thoughts to the class teacher as soon as possible. A programme of support may be devised if appropriate.

It may be necessary to call on outside agencies such as speech and language therapy, educational psychologists or behaviour support. This course of action would only be taken following consultation with you as a parent. Please see our Special Educational Needs Policy in school for detailed information.

## Gifted and Talented pupils

Our approach to supporting and developing gifted and talented pupils is one of working closely with parents to identify in what way they may be gifted or talented. Your child may demonstrate a range of talents or skills; musically, artistically or physically. They may have talent in drama, in leadership, organizational and analytical abilities, as well as in an area of the curriculum. All of which we strive to harness and enhance by providing greater challenge within class, through enabling children of similar ability to work together and by providing enrichment opportunities.



## Behaviour

At Castle View Primary School we believe that respect and a high standard of behavior is expected at all times. Staff, parents and pupils are role models to one another. Throughout school positive praise and rewards are used to promote and reward expected behavior.

Our very own 'Castle Coin' currency is used throughout school, by all staff to ensure behaviour is consistently rewarded. We have a weekly shop, where children can exchange their Castle View Coins for well-earned rewards.

If a child's behaviour is unacceptable, then staff work with the child during reflection time to try to discuss the behaviour, what went wrong and how to resolve the situation. They give strategies to help the child in the future.

Aggressive or abusive behaviour will not be tolerated under any circumstances.

Please feel free to see our behaviour policy for full details of the rewards and sanctions that are in place. This is available from the school office or on the school website.

## Educational Visits.

Throughout the year there are likely to be day visits organized for classes in conjunction with their thematic work, or visits to school by theatre groups or workshops etc. Such visits play an important part in the school curriculum, extending the learning that is started in the classroom and no child is excluded for financial reasons. We do have to ask parents for support to enable these to happen. Parents are invited to make voluntary contributions towards the cost of these visits to enable the school to continue with such worthwhile enrichment. Details of the approximate cost will be sent home and, providing we are able to get the necessary support, we will confirm bookings. There will always be provision to pay by instalments. Parents who are in receipt of Income support should contact the school office, as assistance may be available.

# Breakfast Club and After School Club

We provide before and after school care to help parents and carers.

Our breakfast club takes place in the activity room from 8.00am daily where children get a choice of breakfast and a range of activities.

Our after school club runs from 3.30pm till either 5pm or 6pm, a light tea is included. The children will take part in a variety of activities such as baking, crafts and sports. To book please let the office know before 1pm on the day.

Places can fill up fast so to save disappointment please plan ahead!

	<b>Nursery</b>	<b>5-11 Years</b>
<b>Breakfast Club</b>	£4.50	£1.00
<b>After School Club till 5pm</b>	£6.00	£3.00
<b>After School Club till 6pm</b>	£9.00	£4.00

## Attendance, Illness and Absence

It is important for continued learning that children have as fewer days away from school as possible. Under the new national regulations, holidays are not allowed during term time. Leave during term time may only be granted under exceptional circumstances. If this is not granted a fine may be issued.

It is helpful if you could let school know on the first day of absence if your child is ill and will not be attending.

Mrs Travis is our Pastoral Manager she oversees attendance and who may be able to help you if you are having any difficulties. Please feel free to chat with her.

- If your child becomes ill whilst at school a member of staff will contact you. Please make sure we have up to date contact details, as there is nothing more distressing for a child who is ill, when parents can't be reached. Often a cuddle from a parent/carer can make all the difference.
- If your child has sickness/diarrhoea please keep him/her at home for 48 hours.
- Children from time to time have minor accidents at school. If this occurs treatment will be given, it will be recorded at school and parents will be informed.
- If your child needs to take medication whilst at school it is essential that a medical form is completed. These are available from the school office.



## Religious Education

The school has no particular religious affiliation. Children are taught an awareness of Christianity and other religions and faiths.

The aim of RE is to develop respect and understanding for others, their stories, symbols, buildings, festivals, founders and beliefs thus creating an atmosphere which is free from racism and racist attitudes. In our Religious Education lessons, the children learn about the major religions of the world. They look at how religion affects the lives of believers and discover how it inspires people in their thinking and actions.

Parents may, if they wish, withdraw their child from religious worship and RE lessons. Please contact the school office if this is the case.

## Sex and Relationship Education

At Castle View Primary School the aim of our Sex and Relationship Education program is to promote and develop a greater understanding of the personal, physical and emotional changes the children will experience, to equip them for adult life. An essential part of this is to teach children about positive relationships. Parents have the right to withdraw their child from all or parts of sex education except from that which is required as part of the Science National Curriculum.

## Freedom of information

We keep many records of pupils progress and details to ensure we have a true overall picture of each and every child. In some cases we share information with other professionals to ensure the protection and safety of the children in our care and to comply with legal obligations. All information and records kept on a child are accessible by any parent who wishes to see them. These can be seen via contacting the school in writing, further details are available via our Data protection compliance policy.

## Who can help?

All staff at Castle View Primary and Nursery are here to help in any way they can. But these people might be just who you need:

-Who do I order uniform from? Who do I ask about dinner/trip money? Who can help me with admissions? What if I haven't received a letter?

Miss Hill or Miss Stanyard are on hand in the office to help.

-Concerned about your child's attendance? My child is worried about something? I would love some extra support.

Mrs Travis, Pastoral Manager or Mrs Peat, Headteacher.

-I want to know more about my child's education and expectations.

The class teacher or Mrs Peat

Anything you need please ask, if WE can't help we will try our very best to make sure we put you in touch with someone who can!

## Child Protection and Safeguarding.

Our role in protecting and keeping children safe is and will always be our first priority. The Pastoral Manager and Headteacher are the main safeguarding officers, however all staff in school have responsibility for keeping every child safe. The school has a legal duty to monitor the protection of the pupils in its care. We are legally obliged to identify and deal with any sensitive issues when necessary to protect children from physical, emotional or sexual abuse or neglect. Information between professionals may be shared in the interests of pupil safety.

## Equality

The Governing Body's policy is to provide education fairly to all pupils within the school and to give equal treatment to its employees, pupils and members of the community regardless of their age, disability, medical status, marital status, ethnicity, religion, gender, sexual orientation, or national origin.

We believe the person matters and that each and every one should be treated with respect and dignity.

We:

- Develop an awareness of the responsibility of everyone to promote equal opportunities for all.
- Are pro-active in ensuring all children feel equal to one another
- Respect each other's differences
- Raise self-esteem to enable children to accept their entitlement for equal opportunities.

The Governing Body is committed to eliminating unlawful discrimination and promoting equality of opportunity. Wherever, possible adjustments will be made to assist any person or child to ensure a disability does not affect access to school and learning.



The staff at Castle View are an amazing group of people, who bring a wide range of expertise, breadth and passion to their roles. They never stop driving forward to be the best they can be, they make up a fantastic team of people who care for each and every child. I feel very proud to say I am the Headteacher of a school where children and learners for life take center stage!

<b>Clare Peat</b>	Headteacher
<b>Charlotte Horvath</b>	Early Years Teacher
<b>Marie Edwards</b>	Early Years Teacher and Year 1 Teacher
<b>Dayle Parsley</b>	Teaching Assistant and 2 year old lead practitioner
<b>Katie Parker</b>	Early Years Teaching Assistant
<b>Tracey Cooke</b>	Early Years Teaching Assistant
<b>Sarah Sharkey</b>	Early Years Teaching Assistant.
<b>Kate Taylor</b>	SEN Teaching Assistant
<b>Liam Murphy</b>	Early Years Teaching Assistant and Lunchtime play leader.
<b>Sam Handley</b>	Early Years Apprentice Teaching Assistant
<b>Kate Tetley</b>	Year 1 Teacher and Maths lead
<b>Caroline Panter</b>	Teaching Assistant
<b>Prudence Eason</b>	Deputy Headteacher and Year 2 teacher and English Lead
<b>Emma Peplow</b>	Year 2 Teacher
<b>Claire Duggan</b>	Higher Level Teaching Assistant
<b>Tracy Sorrell</b>	Acting Special Needs Co-ordinator and Year 3 and 4 teacher
<b>Amanda Goodall</b>	Higher Level Teaching Assistant
<b>Amie Wilton</b>	Acting Deputy Head and Year 5/6 Teacher
<b>Jeremy Wray</b>	Higher Level Teaching Assistant (HLTA)
<b>Paula Lovatt</b>	Teaching Assistant
<b>Emma Hill</b>	School Business Manager
<b>Amelia Stanyard</b>	School Business Apprentice
<b>Sarah Walker</b>	Clerk to governors
<b>Michelle Travis</b>	Pastoral Manager and HLTA.
<b>Christine Fern</b>	Mid-Day Supervisor
<b>Heather Brownlee</b>	Mid-day supervisor and relief Teaching Assistant.
<b>Leanne Ryder</b>	Relief Teaching Assistant.

## Come and see for yourself!

Prospective parents are welcome to arrange a time to visit the school and see it in action.

The children will be only too willing to tell you all about what we do, why and what makes us special!



Castle View Primary School and Nursery

School Road

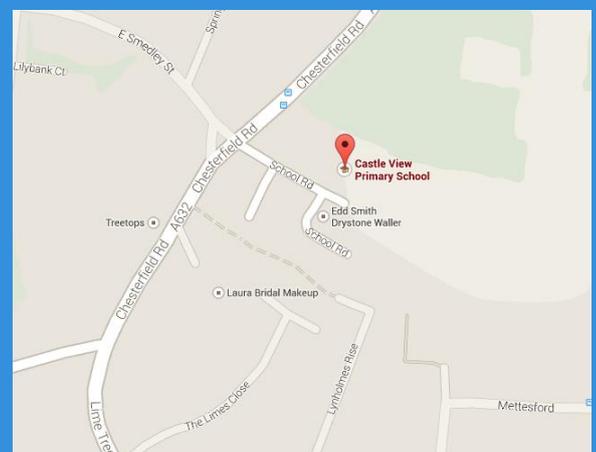
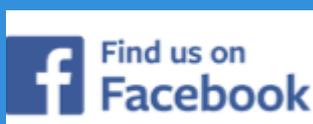
Matlock.

Derbyshire.

DE4 3DS

Tele: 01629 582699

Website: <https://castleviewmatlock.com>



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